

### STEM Leadership Faculty Professional Development Workshop Outline

<b>Workshop Leader(s)</b>	<b>Dr. Jim Egenrieder</b>
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<b>Title</b>	<b>Research Professor and Program Director</b>
<b>Workshop Goals</b>	These workshops will provide opportunities for faculty participants to discover and implement curriculum and instruction strategies that improve student engagement and outcomes (success).
<b>Workshop Objectives</b>	<p>In these workshops, university leaders and their faculty will be able to demonstrate competencies in the following areas:</p> <ol style="list-style-type: none"> <li>1. Understanding and explaining principles of curriculum and instructional design;</li> <li>2. Know, understand, and apply planning, assessment, and instructional strategies that result in student success;</li> <li>3. Collaboratively build professional capacity within their university departments and a rigorous curriculum;</li> <li>4. Integrate technology in curriculum and instruction to enhance understanding, student engagement, and student-faculty communication; and</li> <li>5. Develop course outlines, assessments, and learning activities that can be used immediately within their courses.</li> </ol>
<b>Workshop Description</b>	These workshops were developed with the support of USAID and the US Embassy in Iraq, through a partnership between IREX, Diyala University and Thi Qar University, and Virginia Tech faculty.
<b>Texts/Resources</b>	All materials necessary are provided by the Ministry of Higher Education and Scientific Research and the Workshop leaders (see agenda LINKs).

## Workshop Topics Overview

<b>Workshop</b>	<b>Major Topics/Units</b>
<b>1 - Date</b>	Curriculum Updates and Outlines
<b>2 - Date</b>	Assessments (Planning Assignments, Projects, and Exams)
<b>3 - Date</b>	Developing a Pacing Guide (by Semester week and daily schedules)
<b>4 - Date</b>	Instructional Strategies
<b>5 - Date</b>	<b>Recognition Ceremony</b> Participant Reflections Workshop Evaluation

## Workshop 1 Topics - Curriculum Updates and Outlines

Objective(s): **Identify all topics that must be addressed during the semester, and ensure that priority topics (most important concepts) are fully explored.**

Time	Major Topics/Units
9am	Introductions Goals and Objectives of the STEM Leadership Workshops Overview of the Workshops Review of today's Objective(s) and Agenda Other Discussion
9:30am	Curriculum Updates from the Ministry of Higher Education and Scientific Research. <u><a href="#">Get them share their work</a></u>
10am	Developing a Course Outline  <b>Eight Standards of Higher Education Curriculum Rubric</b> <i>Slides - <a href="#">LINK</a> Handout - <a href="#">LINK</a></i>  Course Goals and Learning Objectives - <a href="#">LINK</a>
10:45	Questions and Discussion Preparation for Next Workshop
11am	Adjourn

## Workshop 2 Topics - Assessments (*Planning Assignments, Projects, and Exams*)

Objective(s): ***To develop a plan that supports students, improves their outcomes (successes) and provides an accurate evaluation of their progress and readiness for future courses.***

<b>Time</b>	<b>Major Topics/Units</b>
<b>9am</b>	Introductions Review of Previous Workshops Review of today's Objective(s) and Agenda and Objectives Other Discussion
<b>9:30am</b>	Discussing the Purpose of Assessment  Types of Assessment (Diagnostic, Formative, Summative) <a href="#">Slides</a> , <a href="#">Handout</a>
<b>10:30am</b>	Adding Assessment to your Course Outlines
<b>10:45</b>	Questions and Discussion Preparation for Next Workshop
<b>11am</b>	Adjourn

**Workshop 3 Topics - *Developing a Pacing Guide***

Objective(s): ***To develop a plan for course activities each week and lecture day of the semester that includes all topics, emphasizing priority major concepts, and considers your assessment plan.***

<b>Time</b>	<b>Major Topics/Units</b>
<b>9am</b>	Introductions Review of Previous Workshops Review of today's Objective(s) and Agenda and Objectives Other Discussion
<b>9:30am</b>	Planning every Course Meeting for the Semester Examples - <a href="#">by week</a> , <a href="#">by module</a> , <a href="#">by assignment</a>
<b>9:45am</b>	Developing a Pacing Guide (by Semester week and daily schedules)
<b>10:45am</b>	Vertical Team Reviews
<b>11am</b>	Adjourn

## Workshop 4 Topics - Focus on Instruction

Objective(s): **Develop learning experiences, learning environments, and classroom and lab activities that help students take responsibility for their own success.**

Time	Major Topics/Units
9am	Introductions Review of Previous Workshops Review of today's Objective(s) and Agenda and Objectives Other Discussion
9:30am	Student-centered instruction Considering the students perspective and identifying  Teaching Styles - <a href="#">Slides</a> , <a href="#">Handout</a>  Project-Based Learning - <a href="#">Slides</a> <a href="#">Handout</a>
11am	Adjourn

**Final meeting** - Evaluation and Closing Ceremony

Objective(s): ***To reflect on the Department's efforts to improve student engagement and outcomes (successes), provide feedback for workshop leaders and participants, and celebrate faculty participation.***

<b>Time</b>	<b>Major Topics/Units</b>
<b>9am</b>	Introductions Review of Previous Workshops Review of today's Objective(s) and Agenda and Objectives Other Discussion
<b>9:30am</b>	Department faculty participants presentations of their Course Outlines, Assessment Plans, and Pacing Guide
<b>10:00am</b>	Discussion
<b>10:30am</b>	Presentation of Certificates  Online Evaluation Form
<b>11am</b>	Adjourn