





Flow up of  
implementation  
syllabus

University: ذي قار  
College: التربية للعلوم الصرفة  
Department: الرياضيات  
Stage: الثاني  
Lecturer name: فراس زكريا هادي  
Academic Status: مدرس مساعد  
Qualification: ماجستير لغة انكليزية  
Place of work: جامعة ذي قار

Course Instructor	Asst. Lect. Firas Zakariya. Hadi
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Title	English as a Foreign language
Course Coordinator	English
Course Objective	My goal as a teacher for teaching English as a second language is to make students capable of mastering the four basic skills, reading- writing and speaking- listening skill so that they can appreciate the target culture and use it to communicate with others. In addition to that, learning another language will help student get a job or career in the companies or public sectors. From this course, I want my students to master English practically so that they can use it fluently inside and outside the classroom smoothly.
Course Description	<p><b>Firstly</b>, This course will cover many areas in English. In reading field, students will learn how to identify the main idea and make scanning and skimming to comprehend and interpret information in text. This Course will help students identify the meaning of new vocabularies, idioms and expressions from context and structure through using skills such as synonyms and antonyms.</p> <p><b>Secondly</b>, the writing sections will give students a picture about writing correcting paragraph. Writing the topic sentence, main details and concluding sentence which are the main component for writing good paragraph.</p> <p><b>Thirdly</b> in the listening skill, students will focus on developing the listening skills necessary for understanding and communication.</p> <p><b>Fourthly</b>, the speaking component of this course provides a variety of diverse communication tasks. These include conversation, interviews, presentations, small group discussions and pair work.</p>
Textbook	Selected materials from some English textbooks and online websites.

<p>Republic of Iraq The Ministry of Higher Education &amp; Scientific Research <b>2024-2023</b></p>	 <p>وزارة التعليم العالي والبحوث العلمي Ministry of Higher Education &amp; Scientific Research</p>			<p>University: College: Department: Stage: Lecturer name: Academic Status: Qualification: Place of work:</p>	
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<p><b>Course Assessment</b></p>	Term Tests	Laboratory	Quizzes	Project	Final Exam
	One formal - mid-term test	-	Some informal and formal quizzes	-	One - Final course exam
<p><b>General Notes</b></p>	-				



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## Course weekly Outline

week	Date		Lab. Experiment Assignments	Notes
1	17/9/2023	Comparative and superlative degrees form (one syllable = long-longer- longest, (two syllable = beautiful-more beautiful – most beautiful)		
2	24/9/2023	Teach students the basic components of writing a paragraph, topic sentence, the supporting details and concluding sentence		
3	01/10/2023	Simple sentence/ compound sentence / complex sentence: <ul style="list-style-type: none"> <li>• He is a student.</li> <li>• I want to buy a new car, but I don't have enough money.</li> <li>• The man who sit there is my friend.</li> </ul>		
4	08/10/2023	The instructor will give students a title to write a paragraph. The paragraph should contain the three basic components.		
5	15/10/2023	Adjectives followed by <i>to infinitive</i> : sorry to happy to able to important to difficult to nice to		
6	22/10/2023	In speaking, student will study some idioms and expression like <i>I was wonder if I ask .....? , would you mind .....? , Can you help me? Please, we will use these expressions in a conversation or</i>		
7	29/10/2023	Teach students the basic usages of wh-word ( who, why, how much, how many and why)		
8	05/11/2023	Singular and plural noun forms		



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9	12/11/2023	Teach students using yes, no question ( Do you have a question - Yes, I do - No, I don't		
10	19/11/2023	Teach students the difference between the wh-word question (what did you do yesterday?) and yes, no question (Are you tired).		
11	26/11/2023	Teach students some basic principles for writing a paragraph (unity and coherence). Use good transition words to connect sentences together and all sentence should express about details or thoughts that related with the paragraph title or subject.		
12	03/12/2023	In the listening activity, teacher will give students a video clip taking about the pollution. Students need to understand what video talks about. After that, instructor will give students homework about the video clip.		
13	10/12/2023	Select slang idioms in a dialogue and define each idiom. Breeze, learn ropes, work one's fingers to the bone and cut out)		
14	17/12/2023	Quick review for all previous lessons		
15	24/1/2023	<b>Exams</b>		
16	31/1/2023	<b>Exams</b>		



**Half-year Break**



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17	28/1/2024	Teach the relative clause (Who/ which/ that). Students will learn to use the relative clause in a meaningful sentence.		
18	04/2/2024	Give students a passage with some relative clause structures. Students need to understand the meaning of the sentence that includes the relative clause structure. .		
19	11/2/2024	Teaching students some phrasal verbs, <i>give up, count on, apply for, fall out, count on, and give up</i> . Define each verb and use it in a sentence.		
20	18/2/2024	Give students dialogue that contains some phrasal verbs. Discuss these verbs orally and share a conversation with students.		
21	25/2/2024	Teach students sentence types in its function: Declarative, Interrogative, Imperative and .exclamatory sentence Firstly, instructor will give students each type with its definition. Secondly, the instructor will present some examples and exercises to the students about the types.		
22	03/3/2024	The Present perfect tense. Form and structure.		
23	10/3/2024	The present perfect tense : negative/ question forms		
24	17/3/2024	Read passage in the present perfect tense and underline the verbs in the present perfect form.		
25	24/3/2024	Read a small story in present perfect form and understand the main idea of the whole story. Identify the referent pronouns and find out some synonyms of some words		
26	31/3/2024	Explain to the student the singular and plural forms, ( person-people, box-boxes, pen-pens)		
27	07/4/2024	Take dialogue and make a conversation about some sentences that contain different plural		

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		<div style="border: 1px solid black; padding: 10px; text-align: center;"> <b>Flow up of              implementation              syllabus</b> </div>			
		and singular forms such as , Tom: How many <b>bothers</b> do have? Alex: I have <b>two brothers</b> . Tom: I have <b>a trip</b> in the next week. Alex: oh great, I have <b>two trips</b> in the next year.			
<b>28</b>	<b>14/4/2024</b>	Listening skill, understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeats.			
<b>29</b>	<b>21/4/2024</b>	In the reading task, we study different passages with different sentences structures. Students need to read the passage and understand the meaning of each sentence and identify the sentence either simple or compound one.			
<b>30</b>	<b>28/4/2024</b>	Use of article ( an/a/ the); Study the articles in varied examples and sentences. Students have to make a sentence by using correct article form.			
<b>31</b>	<b>05/5/2024</b>	Quick review for all precedent subjects			
<b>32</b>	<b>12/6/2024</b>	<b>Exams</b>			