





Flow up of
implementation
syllabus

University: ذي قار
College: التربية للعلوم الصرفة
Department: رياضيات
Stage: الاولى
Lecturer name: فراس زكريا هادي
Academic Status: مدرس مساعد
Qualification: ماجستير لغة انكليزية
Place of work: جامعة ذي قار

Course Instructor	Asst. Lect. Firas Zakariya. Hadi
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Title	English as a foreign language
Course Coordinator	English
Course Objective	My goal as a teacher of English as a second language is to make students capable of mastering the four basic skills, reading- writing and speaking- listening skills so that they can appreciate the target culture and use it to communicate with others. Teaching a foreign culture not only requires learning inside the classroom but also it is requiring interacting and communicating with foreign people and teachers. I always urge and encourage my students to interact with English native speakers through online websites or visit English countries so that they can acquire and learn English more quickly. This course will help students master English practically so that they can use it fluently inside and outside the classroom smoothly.
Course Description	Firstly , through reading skills, the course will offer many essential strategies related to reading comprehension skills, 1- Identify the required strategies such as scanning and skimming to comprehend and interpret information in text. 2- Recognize the implied and clearly stated main ideas, supporting details, paragraph patterns, and signal words. 3- Identify the meaning of new vocabulary from context and structure through using skills such as synonyms and antonyms. 4- Identify the meaning of idioms and expressions in contexts Secondly , the writing sections will give students a picture about writing correcting paragraph. Writing the topic sentence, main details and concluding sentence which are the main component for writing good paragraph.



<p>Republic of Iraq The Ministry of Higher Education & Scientific Research 2024-2023</p>	 <p>وزارة التعليم العالي والبحث العلمي Ministry of Higher Education & Scientific Research</p>		<p>University: College: Department: Stage: Lecturer name: Academic Status: Qualification: Place of work:</p>			
	<p style="text-align: center;">Flow up of implementation syllabus</p>					
<p>Textbook</p>	<p>Selected materials from some English textbooks and online websites.</p>					
<p>Course Assessment</p>	Term Tests	Laboratory	Quizzes	Project	Final Exam	
	One formal - mid-term test	Unavailability	Some informal and formal quizzes	Unavailability	One - Final course exam	
<p>General Notes</p>						



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Course weekly Outline

week	Date		Lab. Experiment Assignments	Notes
1	17/9/2023	Present Simple Tense		
2	24/9/2023	Present Simple Tense/ Negative and question forms		
3	01/10/2023	Sentence types, simple, compound and complex one.		
4	08/10/2023	Writing skill, Writing some with different sentence types.		
5	15/10/2023	Use Comparative and superlative degree forms		
6	22/10/2023	Use comparative degrees in listening activity and speaking task. This conducted by opening a conversation between students themselves or between instructor and students.		
7	29/10/2023	Teaching reading strategies such as identifying the main idea, synonyms and referent pronouns. Taking a passage as an example to learn how to comprehend the passage.		
8	05/11/2023	Study reading compression skills. Giving students some passage to read it critically. After that the instructor asked students to identify the main ideas, synonyms and referent pronouns		
9	12/11/2023	In speaking, student will study some idioms and expression like would you like? , would you mind?, Could you help me? Please, we will use these expressions in a conversation or		



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		Dialogue between students and instructor.			
10	19/11/2023	Select slang idioms in a dialogue and define each idiom.			
11	26/11/2023	Reading the dialogue with slang idioms and discuss each idiom with its meaning in the standard language.			
12	03/12/2023	Learning writing sentence types, simple, compound and complex one. Firstly, Students study writing sentence types with its grammatical structures. After mastering writing the sentences, students start writing the types in a meaningful paragraph.			
13	10/12/2023	Teaching students some phrasal verbs, give up, count on, apply for, fall in, look after, and pass away. Define each verb and use it in a sentence.			
14	17/12/2023	Give students dialogue that contain some phrasal verbs. Discuss these verbs orally and share a conversation with student			
15	24/1/2023	Exams			
16	31/1/2023	Exams			



Half-year Break





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syllabus**

17	28/1/2024	Teach some common verbs with prepositions. Concentrate (on), suffer (from), rely (on), introduce (to), provide (with) and save (from). Teach students that verbs must come with its correct preposition. Firstly we have to know the meaning of each verb, then we start to write each verb in a sentence.		
18	04/2/2024	Write a paragraph. Apply all these verbs in previous lesson in writing a meaningful paragraph. The paragraph should contain varied sentences. Some of these sentences in the paragraph will include using verbs with its prepositions.		
19	11/2/2024	Teach students sentence types in its function: Declarative, Interrogative, Imperative and exclamatory sentence. . Firstly, instructor will give students each type with its definition. Secondly, the instructor will present some examples and exercises to the students about the types.		
20	18/2/2024	We will take some oral informal test about the function of the sentence. For		

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		<p>examples, teacher will say orally, “open your books” students have to listen firstly and do what teacher said and then identify the types. Another examples, Teacher will ask a question orally, Do you know the capital of France? Students firstly, they have to know the type or function and then answer the question.</p>	
<p>21</p>	<p>25/2/2024</p>	<p>Study the relative clause, <i>which, who and that</i>. The instructor will give students some examples about using the relative pronouns. Students will know “that” used for human and non-human or things. Who used for human being and which used for non- human things.</p>	
<p>22</p>	<p>03/3/2024</p>	<p>In the reading section, the instructor will show the students a passage that includes some relative clause structures and students determine the part of speech, underlining the subject, verb and complement, for example, <u>The person who sat there was my friend</u> . In addition to that, students need to understand the meaning of each sentence , for example, The person who sat there was</p>	

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		<p>my friend. _ Who sat there? A) The person B) The man C) the friend</p>			
23	10/3/2024	<p>Teach some common verbs with prepositions. Concentrate (on), suffer (from), rely (on), introduce (to), provide (with) and save (from). Teach students that verbs must come with its correct preposition. Firstly we have to know the meaning of each verb, then we start to write each verb in a sentence.</p>			
24	17/3/2024	The past simple tense			
25	24/3/2024	The past simple tense: negative/ question forms			
26	31/3/2024	Read passage in the past simple tense and underline the past-verbs.			
27	07/4/2024	Read a small story in the past tense and understand the main idea of the whole story. Identify the referent pronouns and find out some synonyms of some words			
28	14/4/2024	Teach how to use Wh- word (who, where, what, why, how much, how many, how often ...)			
29	21/4/2024	Provide students with more			

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		examples and sentences about wh-words			
30	28/4/2024	One small quiz about using Wh-words			
31	05/5/2024	Review for all previous lessons before taking the final exam.			
32	12/6/2024	Exams			