Republic of Iraq The Ministry of Higher Education & Scientific Research 2024-2023





Flow up of implementation syllabusCurricula and teaching methods

University: Thi - Qar

College: Pure science
Department: Computer Science

Stage: 3

Lecturer name: Professor Dr. Haider

Muhsen Salman

Academic Status: Professor

Qualification: Ph.D

| Course Instructor | Prof Dr. Haider Muhsen Salman | | | | |
|---------------------------|---|----------------|---------|---------|-------|
| E_mail | haidermuhson@gmail.com | | | | |
| Title | Viewing and application | | | | |
| Course Coordinator | | | | | |
| | ·1Introducing students to observation, application, and | | | | |
| Course Objective | practical education | | | | |
| | .2Enabling students to know the basic and secondary concepts | | | | |
| | related to practical education and teaching methods. | | | | |
| | .3Enabling students to apply teaching methods when teaching | | | | |
| | in schools. | | | | |
| | .4Providing students with sufficient knowledge and | | | | |
| | experience to ensure their learning | | | | |
| | .5Providing the student with the basic concepts included in the | | | | |
| | subject | | | | |
| | 6. Enabling students to know and understand problems or | | | | |
| | obstacles in order to address them or work to avoid them to | | | | |
| | achieve general goals and special goals. | | | | |
| Course Description | The subject of observation and application is taught to the fourth stage of colleges of education for pure sciences, and it is one of the educational courses. It aims to provide students with sufficient information, knowledge, and skills regarding | | | | |
| Course Description | | | | | |
| | | | | | |
| | practical education and teaching methods for the purpose of | | | | |
| | preparing them in the future to teach in middle, middle, and | | | | |
| | high schools. | | | | |
| | | xtbook, and re | - | | • |
| Textbook | determined by the Educational Sectoral Committee for the | | | | |
| | Colleges of Education. | | | | |
| Course Assessment | Term Tests | Laboratory | Quizzes | Project | Final |
| | | | | | Exam |
| | %20 | %10 | %10 | %60 | %100 |

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Course weekly Outline

| week | Date | | Lab. Experiment | Notes |
|------|------------|---|-----------------|-------|
| | | | Assignments | |
| 1 | 17/9/2023 | Principles, goals and ethics of the | | |
| | | teaching profession | | |
| 2 | 24/9/2023 | School application | | |
| 3 | 01/10/2023 | Stages of school application | | |
| 4 | 08/10/2023 | Stages of school application | | |
| 5 | 15/10/2023 | Teaching methods | | |
| 6 | 22/10/2023 | Planning and preparing lessons | | |
| 7 | 29/10/2023 | Planning and preparing lessons, sample study plan | | |
| 8 | 05/11/2023 | The concept of classroom management | | |
| 9 | 12/11/2023 | The concept of classroom management | | |
| 10 | 19/11/2023 | The concept of field education | | |
| 11 | 26/11/2023 | The concept of field education | | |
| 12 | 03/12/2023 | Components of field education | | |
| 13 | 10/12/2023 | Teaching skills | | |
| 14 | 17/12/2023 | Practical lessons/watching | | |
| 15 | 24/1/2023 | Practical lessons/watching | | |
| 16 | 31/1/2023 | Exams | | |

Half-year Break

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| | | - | |
|----|-----------|----------------------------|--|
| 17 | 28/1/2024 | Practical lessons/watching | |
| 18 | 04/2/2024 | Practical lessons/watching | |
| 19 | 11/2/2024 | School application | |
| 20 | 18/2/2024 | School application | |
| 21 | 25/2/2024 | School application | |
| 22 | 03/3/2024 | School application | |
| 23 | 10/3/2024 | School application | |
| 24 | 17/3/2024 | School application | |
| 25 | 24/3/2024 | School application | |
| 26 | 31/3/2024 | School application | |
| 27 | 07/4/2024 | Practical lessons/ | |
| 28 | 14/4/2024 | Practical lessons/ | |
| 29 | 21/4/2024 | Practical lessons/ | |
| 30 | 28/4/2024 | Practical lessons/ | |
| 31 | 05/5/2024 | | |
| 32 | 12/6/2024 | Exams | |

تؤيد اللجنة العلمية مطابقة الخطة التدريسية لمفردات منهج المشاهدة والتطبيق

| Instructor Signature(Lab.) | Instructor Signature(Theoretical) | | |
|---|---|---|--|
| 1 st Scientific committee member | 2 nd Scientific committee member | 3 rd Scientific committee member | |
| Head of Scientific committee | | Dean | |